

Name: _____

Main Idea and Details

2.RI.KID.2a Identify the main topic of a text.

Read the selection and answer the questions

Bats need food to live just like you. Some bats hunt insects such as mosquitos and moths. They may eat 2,000 to 6,000 insects per night! Other bats like fruit. Certain bats can also eat frogs, mice, fish, or even blood.

1. What is the main idea?
 - A. Bats are cool!
 - B. Bats eat many different things.
 - C. Bats eat blood.

2. What would be the best title for the selection?
 - A. The Food Bats Eat
 - B. Bats Hunt At Night
 - C. Birds And Bats Are Different
 - D. Bats Eat Fruit

3. Choose the detail from the selection?
 - A. Certain bats eat blood.
 - B. Chickens are like bats.
 - C. Bats live in caves.

4. Which statement is a detail from the selection?
 - A. Bats eat many different things.
 - B. Bats may eat 2,000 to 6,000 insects per night.
 - C. Bats can fly like birds.

Match the word with the clue on the right

- | | |
|--------------|---|
| 5. detail | A. what the whole story is about |
| 6. main idea | B. the name of a story |
| 7. title | C. a small bit of information from a story. |

Read the story and answer the questions

Samuel was a boy who trained dragons. His first dragon was red and breathed fire. The second dragon he got was a small green one with dark eyes. The third dragon he trained was large, blue, and mean. One day it ate him up and that was the end of Samuel.

8. This story is mostly about
- A. the boy who cried wolf.
 - B. fire breathing dragons.
 - C. a boy who trained dragons.
9. What detail lets you know the third dragon might eat Samuel?
- A. The dragon had dark eyes.
 - B. The dragon was mean.
 - C. The dragon was blue.
10. Which of the following tells you a detail from the story.
- A. His first dragon was red and breathed fire.
 - B. Dragon training might be fun, but it's also dangerous.
 - C. You shouldn't train dragons.

Phonics

1. Cape

- a. Long
- b. Short

2. brush

- a. long
- b. short

3. Pete

- a. long
- b. short

4. pick

- a. long
- b. short

5. cop

- a. long
- b. short

6. mule

- a. long
- b. short

7) **Which word should be capitalized in the sentence?**

The students will be out of school for thanksgiving holiday.

- a. Students b. School c. Thanksgiving d. Holiday

8) **Which word should be capitalized in the sentence?**

our favorite soda to drink at home is coke.

- a. Coke b. Soda c. Our d. Favorite

9.) **Which sentence is written correctly?**

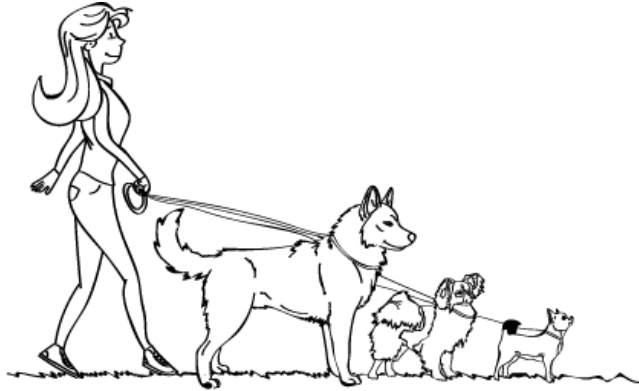
- a. Will you stop talking?
b. Will you stop talking;
c. Will you stop talking.

10.) **Which sentence is written correctly?**

- a. Please turn in your homework.
b. Please turn in your homework,
c. Please turn in your homework?

The Five "W's"

Read the following paragraph to answer the questions below.



1. WHO is the woman in the story? _____

2. WHAT three activities do the dogs love to do? _____

3. WHEN does this story take place? _____

4. WHERE does this story take place? _____

5. WHY is Jody in a panic? _____

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2 RL. KID 2 Answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

The Game

Sam waited a long time for this basketball game. He was ready to play. He heard the sound of the horn and the game began. Sam's teammates passed him the ball. Then he shot the ball and made a basket! Next, he ran down to the other end of the court to play defense. Sam had to make sure that the other team didn't score. After playing for a long time, Sam's team won the game. He was so excited! The players finished the morning by shaking each other's hands.

1. How was Sam feeling at the beginning of the game?
 - a. Tired
 - b. Sad
 - c. Frustrated
 - d. Excited
2. What happens right before the teammates pass Sam the ball?
 - a. Sam played defense.
 - b. The players shook hands.
 - c. Sam's team won the game, and the game was over.
 - d. Sam heard the sound of the horn and the game began.
3. What happens right after Sam made a basket?
 - a. His team won.
 - b. He shot the ball.
 - c. The game began.
 - d. He ran to play defense.
4. What happens at the end of the story?
 - a. Sam plays defense.
 - b. Sam made a basket.
 - c. Sam's team won the game.
 - d. The two teams' players shake hands.

5. How does Sam know the basketball game has begun?
- A. The players ran onto the court.
 - B. The horn blew.
 - C. The coach told him to start.
 - D. The crowd started to cheer.
6. Why did the players shake hands at the end of the game?
- A. To show good sportsmanship.
 - B. The king of England commanded them to do it.
 - C. It is the law and they didn't want to go to jail.
 - D. They couldn't go home until they did.

<p>7. Kevin was disappointed when his soccer team lost the game.</p> <p> <input type="radio"/> a angry <input type="radio"/> b sad <input type="radio"/> c happy <input type="radio"/> d surprised </p>	<p>8. The kid chucked at the silly joke.</p> <p> <input type="radio"/> a cried <input type="radio"/> b fell asleep <input type="radio"/> c laughed <input type="radio"/> d looked away </p>
<p>9. The cat is staring at the fish in the bowl.</p> <p> <input type="radio"/> a looking <input type="radio"/> b smelling <input type="radio"/> c touching </p>	<p>10. The tree has green leaves and brown bark.</p> <p> <input type="radio"/> a the sound a dog makes <input type="radio"/> b tool for digging <input type="radio"/> c the outside of a tree </p>
<p>11. Everyone sat on the curb and watched the parade go down the street.</p> <p> <input type="radio"/> a stairs <input type="radio"/> b soft pillows <input type="radio"/> c edge of the street </p>	<p>12. The people cheered when the singer walked on the stage to sing.</p> <p> <input type="radio"/> a became quiet <input type="radio"/> b clapped and yelled <input type="radio"/> c looked away </p>
<p>13. This will be the final test of the day.</p> <p> <input type="radio"/> a hardest <input type="radio"/> b longest <input type="radio"/> c last </p>	<p>14. Jascelyn put her extra crayons in a bag.</p> <p> <input type="radio"/> a more than needed <input type="radio"/> b smaller than needed <input type="radio"/> c too old </p>

5Ws and How**2 RL KID 1 Answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.**

It was a cold, snowy day. Mark wanted to play on his sled. He loved to go down the hill fast, fast, fast! He asked his friend, Jose, to go with him. Mark had a blue sled, and Jose's sled was red. Mark's mom drove them to Miller Park to go down the big hill. They had fun sledding but after two hours Mom said it was time to go home for dinner. Mark and Jose liked sledding, but they were glad to go back home because they were so cold!

1. Who drove the boys to the park to go sledding?
 - a. Mark's mom
 - b. Mark's dad
 - c. Jose's mom
 - d. Jose's dad

2. Where did the boys go sledding?
 - a. at the school
 - b. at Miller Park
 - c. at Jose's house
 - d. at Sugarhouse Park

3. What color was Mark's sled?
 - a. red
 - b. yellow
 - c. black
 - d. blue

4. How did the boys get to the park?
 - a. They walked.
 - b. They rode their bikes.
 - c. They went in the car.
 - d. They went on sleds.

5. Why were the boys glad to go back home?
 - a. They were tired.
 - b. They were hungry.
 - c. They were mad at each other.
 - d. They were so cold.

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6. Why did Mark like to go sledding?
 - a. He liked to go down the hill very fast.
 - b. He didn't have any skates.
 - c. It was too snowy to ride his bike.
 - d. He was bored and wanted to get out of the house.

7. Who was Mark's friend that went sledding with him?
 - a. John
 - b. Jose
 - c. Bill
 - d. Jack

8. Why did Mom say they needed to go back home?
 - a. Mark needed to do his homework.
 - b. It was time for dinner.
 - c. Mark needed to go to bed.
 - d. The boys had chores to do.

9. What kind of day was it?
 - a. cold and snowy
 - b. rainy and wet
 - c. sunny and hot
 - d. windy

10. Why did they go to Miller Park?
 - a. It was close to their house.
 - b. It didn't cost any money to go there.
 - c. There was a big hill there for sledding.
 - d. Mom didn't know any other place else for them to go sledding

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Phonics: Long and Short Vowels

1. Circle the word that has the same vowel sound as **bone**.
 - a. pan
 - b. bat
 - c. cone
 - d. cape
2. Circle the word that has the same vowel sound as **cap**.
 - a. mom
 - b. Sam
 - c. late
 - d. pup
3. Circle the word that has the same vowel sound as **mute**.
 - a. ran
 - b. top
 - c. fume
 - d. live
4. Circle the word that has the same vowel sound as **mile**.
 - a. flip
 - b. flop
 - c. flick
 - d. smile
5. Circle the word that has the same vowel sound as **pet**.
 - a. jet
 - b. pack
 - c. map
 - d. mule

Meet a Rattlesnake



1. One kind of snake is a rattlesnake. A rattlesnake eats small animals such as mice. The snake kills the mouse. Then it swallows the mouse whole.
2. A rattlesnake has a rattle on its tail. The rattle is made of pieces of hard skin. The snake moves its tail. Then the pieces rattle together. The noise the pieces make is a little like a baby's rattle. But a rattlesnake is a lot more dangerous than a baby!

2.RI.2 Main Idea

1. What is this passage about?
 - a. Snakes
 - b. Rattlesnakes
 - c. Mice
 - d. Whales
2. What is the main idea of paragraph #1?
 - a. Rattlesnakes eat mice.
 - b. Rattlesnakes do not eat mice.
 - c. There is a lot of kinds of rattlesnakes.
3. What is the main idea of paragraph #2?
 - a. Baby rattles make noise.
 - b. A baby is not dangerous.
 - c. Rattlesnakes have a rattle on its tail.
 - d. Rattlesnakes like to run.

Bald Eagles



1. The bald eagle is a kind of bird. It is a big bird. It is a strong bird. It is an eagle.
2. The bald eagle is a symbol of the United States of America. It shows people that the United States is a strong country.
3. We see pictures of bald eagles in many places. We see pictures of bald eagles on coins. We see pictures of bald eagles on dollar bills.

2.RI.2 Main Idea

1. What is this passage about?
 - a. Bald Eagles
 - b. Hairy Eagles
 - c. Money
 - d. Coins
2. What is the main idea of paragraph #1?
 - a. The bald eagle is weak.
 - b. Eagles eat worms.
 - c. The bald eagle is a strong bird.
 - d. There are lots of kinds of bald eagles.
3. What is the main idea of paragraph #2?
 - a. The bald eagle is a symbol of the United States.
 - b. Bald eagles are strong.
 - c. Bald eagles are weak.
4. What is the main idea of paragraph #3?
 - a. Bald eagles like to take pictures.
 - b. Pictures of bald eagles can be found in coins, dollar bills, and other places.

Choose the word with the correct vowel sound.

1. Which word has a long A sound?
A) late B) bag
2. Which word has a long I vowel sound?
A) mice B) clip
3. Which word has a long O vowel sound?
A) chop B) nose
4. Which word has a long U vowel sound?
A) dust B) cube
5. Which word has a long A vowel sound?
A) page B) tag

6. Which word has a long O vowel sound?
A) vote B) job
7. Which word has a long U vowel sound?
A) confuse B) lettuce
8. Which word has a long A vowel sound?
A) erase B) bat
9. Which word has a long A vowel sound?
A) spice B) rib
10. Which word has a long A vowel sound?
A) blaze B) bat

Directions: Choose the correct ending mark for each sentence.

- 1.) Is that your pencil
a.) . b.) ? c.) ! d.) ,
- 2.) My sister likes to shop for shoes
a.) . b.) ? c.) ! d.) ,
- 3.) Ouch, you stepped on my foot
a.) . b.) ? c.) ! d.) ,